

# World History Pearson Textbook

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this series of books has been specifically developed and written for the australian curriculum it uses the inquiry process to underpin the study of history providing full coverage of the two strands of historical skills and historical understanding and knowledge this series encourages big picture thinking enabling

students and teachers to make connections with society and cultures both past and present

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pearson history has been specifically developed and written for the australian curriculum this series uses the inquiry process to underpin the study of history providing full coverage of the two strands of historical skills and historical understanding and knowledge pearson history encourages big picture thinking enabling students and teachers to make connections with society and cultures both past and present the student book is at the centre of an integrated package designed to help students whether at school or at home to learn and understand the content and the skills required for the study of history full colour presentation of primary and secondary sources and an exciting design make the student book engaging and accessible for all students the student book at each year level is written specifically to meet the requirements of the australian curriculum the content and activities it contains will enhance students and teachers understanding of the history curriculum s two interrelated strands historical skills and historical understanding and knowledge

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this textbook grew out of the conviction that both prospective school teachers of mathematics and prospective college teachers of mathematics need a background in history to teach the subject more effectively it is therefore designed for junior or senior mathematics majors who intend to teach in college or high school and it concentrates on the history of those topics typically covered in an undergraduate curriculum or in elementary or high school because the history of any given mathematical topic often provides excellent ideas for teaching the topic there is sufficient detail in each explanation of a new concept for the future or present teacher of mathematics to develop a classroom lesson or series of lessons based on history in fact many of the problems ask readers to develop a particular lesson my hope is that students and prospective teachers will gain from this book a knowledge of how we got here from there a knowledge that will provide a deeper understanding of many of the important concepts of mathematics

in an age of unprecedented corporate and political control over life inside of educational institutions this book provides a needed intervention to investigate how the economic and political elite use traditional artifacts in k 16 schools to perpetuate their interests at the expense of minoritized social groups the contributors provide a comprehensive examination of how textbooks the most dominant cultural force in which corporations and political leaders impact the schooling curricula shape students thoughts and behavior perpetuate power in dominant groups and trivialize social groups who are oppressed on the structural axes of race class gender sexuality and disability several contributors also generate critical insight in how power shapes the production of textbooks and evaluate whether textbooks still perpetuate dominant western narratives that normalize and privilege patriotism militarism consumerism white supremacy heterosexism rugged individualism technology and a positivistic conception of the world finally the book highlights several textbooks that challenge readers to rethink their stereotypical views of the other to reflect upon the constitutive forces causing oppression in schools and in the wider society and to reflect upon how to challenge corporate and political dominance over knowledge production

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pearson history has been specifically developed and written for the australian curriculum this series uses the inquiry process to underpin the study of history providing full coverage of the two strands of historical skills and historical understanding and knowledge pearson history encourages big picture thinking enabling students and teachers to make connections with society and cultures both past and present the student book is at the centre of an integrated package designed to help students whether at school or at home to learn and understand the content and the skills required for the study of history full colour presentation of primary and secondary sources and an exciting design make the student book engaging and accessible for all students the student book at each year level is written specifically to meet the requirements of the australian curriculum the content and activities it contains will enhance students and teachers understanding of the history curriculum s two interrelated strands historical skills and historical understanding and knowledge

this print textbook is available for students to rent for their classes the pearson print rental program provides students with affordable access to learning materials so they come to class ready to succeed for courses in world history a clear compelling concise rendering of world history that focuses on societal connections in an age of growing global interconnectedness an understanding of diverse world cultures and their histories has never been more essential connections a world history helps students achieve this understanding with its simple straightforward narrative that tells the compelling story of the peoples and societies that preceded us and how they shaped the world the title s concise chapters feature engaging readable content that focuses on the central theme of connections among world societies the 4th edition features over 250 maps history 360 interactive experiences and updated interpretations and learnings throughout

we ve worked with teachers to develop versions of our core textbooks that feature reduced content and language level providing greater support and enabling students of all abilities to progress these foundation versions help make the gcse content more accessible and are designed to be easy to use alongside the core textbooks in a mixed ability classroom and are also ideal for home learning

this book examines the discourses on nation building civic identity minorities and the formation of religious identities in school textbooks worldwide it offers up to date practical and scholarly information on qualitative and mixed method textbook analysis as well as the broader context of critical comparative textbook and curriculum analyses in and across selected countries the volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social political and economic groups affect textbook production and the curricular aims in different educational systems worldwide chapters address the role of school textbooks in developing nationhood the creation of citizenship through school textbooks the complexity of gender in normative discourses and the intersection of religion and culture in school textbooks

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